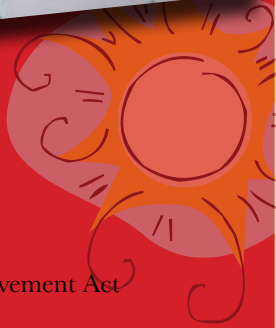


Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, and the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2008-2009 school year and updates on 2008-2009 goals.



Recognitions

- 2003-06 South Carolina Exemplary Writing School
- 2007-10 South Carolina Exemplary Writing School
- 2005-10 Accredited by the Southern Association of Colleges and Schools (SACS)

School Report Card Ratings:

	Absolute	Improvement
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Good
2003	Excellent	Good

Student Activities

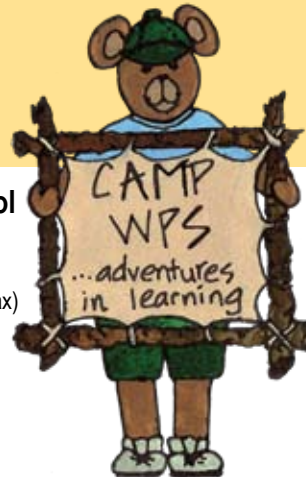
- Terrific Kids • Breakfast Bunch • Family Learning Nights
- Reading Incentive Program • Back-to-School Picnic
- Storybook Character Parade • Science Fair
- After School Clubs (2nd grade) • Meet the Teacher Day
- Open House • WPS Art Shows • Children's Book Week
- School Family Celebrations • WPS News Show
- WPS @ WPS • Read Across America — Dr. Seuss Week
- Authors' Day • Community Service Projects • Field Trips
- Food Lion Student of the Month • Artist in Residence
- 100th Day Celebration • Readers' Theater

PTO Officers

- Kim Lanford, President • Tobey Rhodes, Vice President
- Suzanne Kullman, Secretary • Lynne McAbee, Treasurer

School Improvement Council

- MEMBERS: Regina Arnold (vice chair)
- Jo Ann Brasington (chair) • Vernon Browning
- Sarah Catto (secretary) • Lauren Lambert
- Kim Taylor • Lynn Teague
- EX-OFFICIO: Tammy Phillips
- Shameka Dawkins • Paula Jeter
- James King • Kimberly McAbee
- Tobey Rhodes • Nicole Sheffield



Woodruff Primary School

200 Lucy P. Edwards Road
 Woodruff, South Carolina 29388
 864-476-3174 • 864-476-7067 (fax)

www.spartanburg4.org/wps

"We Prepare Students"

Woodruff Primary School



School Summary Report to Parents 2008-2009

Spartanburg County District Four
 Dr. Rallie Liston, Superintendent
 Kimberly W. McAbee, Principal
 Shameka C. Dawkins, Assistant Principal
 Tamara Phillips, Assistant Principal

Student Assessment

Developmental Reading Assessment (DRA)

The DRA is a series of leveled books and recording sheets designed to allow teachers to determine students' reading accuracy, fluency, and comprehension levels.

Kindergarten

	Winter	Spring
2003-2004		51%
2004-2005	10%	59%
2005-2006	9%	70%
2006-2007	16%	77%
2007-2008	17%	86%

First Grade

	Fall	Winter	Spring
2002-2003	41%	56%	66%
2003-2004	52%	49%	74%
2004-2005	43%	57%	69%
2005-2006	42%	57%	69%
2006-2007	58%	61%	71%
2007-2008	70%	69%	74%

Measures of Academic Progress (MAP)

Second Grade

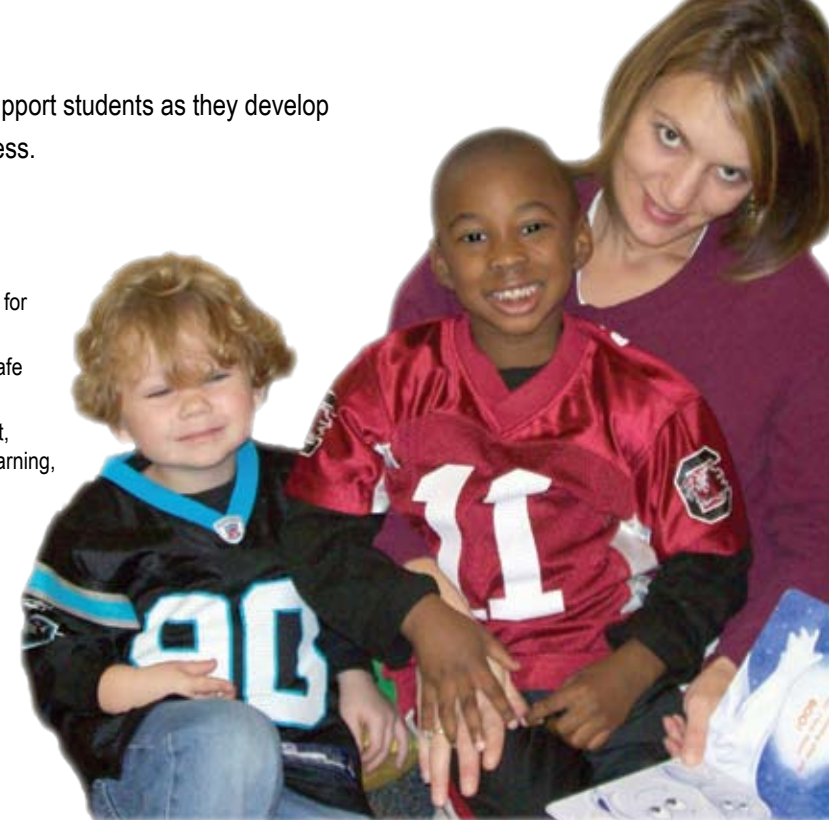
	Reading		Math	
	Fall	Spring	Fall	Spring
2004-05	29%	62%	46%	75%
2005-06	34%	62%	38%	68%
2006-07	33%	52%	34%	56%
2007-08	28%	61%	34%	73%

Woodruff Primary School Mission

It is the mission of Woodruff Primary School to support students as they develop skills and strategies that help them achieve success.

Our Beliefs

- Student achievement is the priority for our school.
- School, home, and community share in the responsibility for providing a supportive learning environment.
- An environment that is both physically and emotionally safe promotes student achievement.
- Effective teaching strategies and methods of assessment, which address the various learning styles and rates of learning, help improve academic achievement.
- All students have potential to achieve and will be treated with dignity and respect as they work toward their goals.
- Mutual respect, responsibility, and self-discipline impact student achievement.
- Clear goals and high expectations, which are established and communicated to the students and parents, increase achievement.
- Student achievement increases when the curriculum relates to real-life situations.



2008-2009 School Renewal Goals

School Climate

To increase collaborative networks across the community to support student learning through teacher website/newsletters, McAbee's Mail, WPS @ WPS, PTO-sponsored events and meetings, Family Nights, Parent-Teacher conferences, Clinical students from USC Upstate, Development of Teacher Surveys, and Faculty and Staff celebrations.

Student Personal and Social Responsibility

Students will take responsibility for personal actions and act ethically using the following school wide programs: Character Value of the Month, recognizing Character Kids at Success Days, character posters in every classroom, Food Lion Student of the Month, positive office referrals, positive phone calls to parents, and Breakfast Bunch. Second grade students will have the opportunity to be a Morning Greeter.



Student Achievement

To increase students' phonological skills and phonemic awareness as part of their overall literacy development by continuing to use MAP reading, DIBELS, and Fountas and Pinnell Phonics assessments to measure performance. We will continue to use the Scope and Sequence for Phonics in the Language Arts Curriculum Guide. This goal will be reevaluated since the NWEA test publishers have changed the goal strands on MAP reading.

Teacher/Leadership Quality

To increase opportunities for educators to develop leadership roles in the school by planning Success Days, planning and organizing events, and vertical teaming. A leadership team consisting of administrators, coaches, and the guidance counselor will meet a minimum of once per month to discuss committee reports and needs of the school.