



Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2014-2015 school year and updates on our school goals for 2015-2016.



Recognitions

2003-06 South Carolina Exemplary Writing School
 2007-10 South Carolina Exemplary Writing School
 2010-13 South Carolina Exemplary Writing School
 2009..... Mary Black Foundation Early Childhood Development Community Champion
 2010-13 South Carolina Red Carpet School
 2010-15 Accredited by AdvancEd
 2010-15 Accredited by the National Association for the Education of Young Children (NAEYC)
 2013..... South Carolina #1 Ranked District (ESEA)

Federal ESEA Rating

2012-13 A
 2013-14 A

School Report Card Ratings:

| | Absolute | Improvement |
|------|-----------|-------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Good |
| 2011 | Excellent | Good |
| 2010 | Excellent | Good |

Student Activities

Terrific Kids • Reading Incentive Programs • Meet the Teacher Day • Storybook Character Parade • Science Fair • Open House • Extracurricular Clubs • WPS Art Shows • WPS News Show • Community Service Projects • Read Across America — Dr. Seuss Week • Black History Month • Red Ribbon Week • Field Trips • Skate Nights • Visit with Santa • Music Programs • Success Days • Fun Day • School Family Celebrations • Career Dress Up Day • Response to Intervention Program • Morning Greeters • St. Jude Trike-a-Thon • Targeted Small Group Support • Trunk or Treat • Student Council • Night of the Stars

PTO Officers

Krystal Hill, President • Morgan Wilson, Vice President
 Amanda Owings, Secretary • Lynne Skinner, Treasurer

School Improvement Council

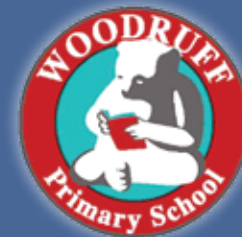
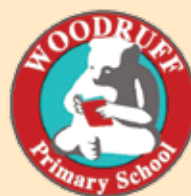
MEMBERS: Paula Jeter, Nick Page, Debbie Schlafly, Sarah Little, Jo Ann Brasington, Fran Thomas

EX-OFFICIO: Casey Dover, Krystal Hill, Sarah Little, Lorrie Harmon, Carly Parker, Shameka Dawkins, Ann Hodge, Meredith Welch, Nicole Sheffield, Morgan Wilson

Woodruff Primary School

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 Woodruff, South Carolina 29388
 864-476-3174 • 864-476-7067 (fax)

www.spartanburg4.org/wps



"We Prepare Students"

Woodruff Primary School



School Summary Report to Parents 2014-15

Spartanburg County District Four
 Dr. Rallie Liston, Superintendent
 Ann Hodge, Principal
 Meredith Welch, Assistant Principal
 Casey Dover, Administrative Assistant



Student Assessment

Developmental Reading Assessment (DRA)

The Developmental Reading Assessment is a method for assessing and documenting primary students' development as readers over time. Its purpose is to identify students' reading levels based on accuracy, fluency, and comprehension. The number in parentheses indicates the benchmark for that grading period.

Kindergarten (at or above grade level)

| | SPRING (3) |
|-----------|---------------|
| 2011-2012 | 86% |
| 2012-2013 | 67% (Level 4) |
| 2013-2014 | 66% |

First Grade (at or above grade level)

| | Fall (3) | Winter (10) | Spring (16) |
|-----------|----------|-------------|-------------|
| 2011-2012 | 73% | 70% | 77% |
| 2012-2013 | 76% | 76% | 84% (18) |
| 2013-2014 | 64% | 68% | 70% |

Measures of Academic Progress (MAP)

MAP is a standardized, computer-based test to measure student achievement and growth in math and reading.

Second Grade

| | Reading | | Math | |
|-----------|---------|--------|------|--------|
| | Fall | Spring | Fall | Spring |
| 2011-2012 | 42% | 70% | 54% | 80% |
| 2012-2013 | 56% | 70% | 61% | 77% |
| 2013-2014 | 53% | 69% | 70% | 82% |

Percentages reflect children who are on or above grade level.

Woodruff Primary School Mission

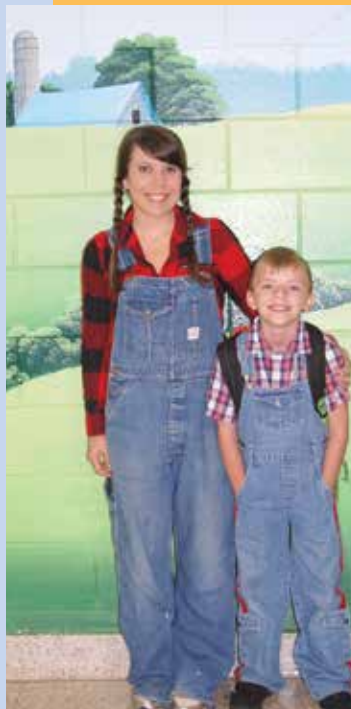
It is the mission of Woodruff Primary School to support students as they develop skills and strategies that help them achieve success.

Our Beliefs

- Student achievement is the priority for our school.
- School, home, and community share in the responsibility for providing a supportive learning environment.
- An environment that is both physically and emotionally safe promotes student achievement.
- Effective teaching strategies and methods of assessment, which address the various learning styles and rates of learning, help improve academic achievement.
- All students have potential and will be treated with dignity and respect as they work toward their goals.
- Mutual respect, responsibility, and self-discipline impact student achievement.
- Clear goals and high expectations, which are established and communicated to the students and parents, increase achievement.
- Student achievement increases when the curriculum relates to real-life situations.



2015-2016 School Renewal Goals



World Class Curriculum:

- Use school and student data to inform literacy interventions beginning in prekindergarten
- Implement inquiry based learning activities within the daily curriculum to promote higher level thinking skills and problem solving strategies
- Implement initiatives as outlined by the Read to Succeed Act

Technology:

- Increase the student use of classroom technology (iPads, Promethean Boards, etc.) across content areas
- Implement interactive technology to enhance 21st century skills

School Climate:

- Increase opportunities for extracurricular activities
- Provide leadership opportunities for students through the organization of a Student Council

WPS by the numbers:

- 884 Students
- 126 Faculty and Staff
- 4 3K Classes
- 9 4K Classes
- 8 Kindergarten Classes
- 9 First Grade Classes
- 8 Second Grade Classes

