



Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, and the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2008-2009 school year and updates on 2009-2010 goals.



Recognitions

- 2003-06 South Carolina Exemplary Writing School
- 2007-10 South Carolina Exemplary Writing School
- 2005-10 Accredited by the Southern Association of Colleges and Schools (SACS)
- 2009..... Mary Black Foundation Early Childhood Development Community Champion

School Report Card Ratings:

	Absolute	Improvement
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Good
2003	Excellent	Good

Student Activities

Terrific Kids • Family Learning Nights • Reading Incentive Program • Back-to-School Picnic • Meet the Teacher Day Storybook Character Parade • Science Fair • Open House After School Clubs • WPS Art Shows • Children's Book Week Authors' Day • WPS News Show • Read Across America — Dr. Seuss Week • Community Service Projects • Artist in Residence • 100th Day Celebration • Readers' Theater

PTO Officers

Tobey Rhodes, President • Kim Reed, Vice President
Amanda Weaver, Secretary • Lynne McAbee, Treasurer

School Improvement Council

MEMBERS: Regina Arnold, Jo Ann Brasington, Vernon Browning, Sarah Catto, Fadia Khouri, Olivia McNorrill

EX-OFFICIO: Shameka Dawkins, Ann Hodge, Kimberly McAbee, Kim Reed, Tobey Rhodes, Nicole Sheffield, Lynn Teague



"We Prepare Students"

Woodruff Primary School



Woodruff Primary School

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www.spartanburg4.org/wps

School Summary Report to Parents

2009-2010

Spartanburg County District Four
Dr. Rallie Liston, Superintendent
Kimberly W. McAbee, Principal
Shameka C. Dawkins, Assistant Principal
Ann H. Hodge, Administrative Assistant
Nicole Sheffield, Guidance Counselor

Student Assessment

Developmental Reading Assessment (DRA)

The DRA is a series of leveled books and recording sheets designed to allow teachers to determine students' reading accuracy, fluency, and comprehension levels (in parenthesis beside each testing season).

Kindergarten (at or above grade level)

	Spring (3)
2004-2005	59%
2005-2006	70%
2006-2007	77%
2007-2008	86%
2008-2009	74%

First Grade (at or above grade level)

	Fall (3)	Winter (10)	Spring (16)
2002-2003	41%	56%	66%
2003-2004	52%	49%	74%
2004-2005	43%	57%	69%
2005-2006	42%	57%	69%
2006-2007	58%	61%	71%
2007-2008	70%	69%	74%
2008-2009	64%	64%	60%

Measures of Academic Progress (MAP)

Second Grade

	Reading		Math	
	Fall	Spring	Fall	Spring
2004-2005	29%	62%	46%	75%
2005-2006	34%	62%	38%	68%
2006-2007	33%	52%	34%	56%
2007-2008	28%	61%	34%	73%
2008-2009	27%	58%	32%	78%

Percentages reflect children who are on or above grade level.

Woodruff Primary School Mission

It is the mission of Woodruff Primary School to support students as they develop skills and strategies that help them achieve success.

Our Beliefs

- Student achievement is the priority for our school.
- School, home, and community share in the responsibility for providing a supportive learning environment.
- An environment that is both physically and emotionally safe promotes student achievement.
- Effective teaching strategies and methods of assessment, which address the various learning styles and rates of learning, help improve academic achievement.
- All students have potential to achieve and will be treated with dignity and respect as they work toward their goals.
- Mutual respect, responsibility, and self-discipline impact student achievement.
- Clear goals and high expectations, which are established and communicated to the students and parents, increase achievement.
- Student achievement increases when the curriculum relates to real-life situations.

WPS by the numbers:

813 Students

117 Faculty and staff

7 PreK classes

9 Kindergarten classes

10 First-grade classes

9 Second-grade classes



2009-2010 School Renewal Goals

School Climate

To increase collaboration across the school family to support student learning.

- School website • Teacher websites • McAbee's Mail
- Classroom newsletters • Parent-Teacher conferences
- PTO-sponsored events and meetings • Family Nights
- USC Upstate clinical students • Bear Facts
- Community partnerships

Student Personal and Social Responsibility

Students take responsibility for personal actions and act ethically.

- Conscious Discipline
- Character Kids
- Job Helpers
- Morning greeters



Student Achievement

To increase students' literacy development.

- MAP and DRA are used to assess students' reading levels
- Fountas and Pinnell Phonics
- Full day 4K for every child in the district

Teacher/Leadership Quality

To increase opportunities for educators to develop leadership roles.

- Leadership Committees
- 100% of teaching staff are highly qualified according to NCLB
- 62% of teachers hold advanced degrees